

Developing an inclusive educator

Mentor training

Prior to this seminar, mentors will have completed a self-directed study session during their induction on 'Mentoring and diversity' which explored what EDI means and allowed them to reflect on how inclusive they are as a mentor. They have also had the opportunity to engage in the optional self-directed study session on 'Understanding equality, diversity and inclusion'.

This session gives mentors the chance to reflect on what equality, diversity and inclusion means in their specific context and how it is reflected in school policy. They can also spend time considering how they could support ECTs to teach pupils with SEN (not all mentors will have engaged with this as it is an optional self-directed session).

By the end of this seminar, mentors will:

- understand what inclusive practice is
- know how to develop their ECT with inclusive practices and use the development cycle to do so

Optional self-directed study

Mentors have access to the optional self-directed study sessions and can access these to support their development at any stage during the year. The optional sessions include:

- Building research literacy
- Metacognition and self-regulation in teaching
- Finding balance in your workload
- Understanding equality, diversity and inclusion

You can find out more about the breakdown of the development cycle in your year 2 programme guide.