

## Development cycle 5

### Development cycle 5: Using structured talk to develop pupils' literacy

#### Week 1: Retrieve

Complete the retrieval quiz and revisit areas of the self-directed study that would benefit your development. The areas that relate most to this development cycle are:

- Module 5 - Session: Developing high-quality oral language
- Module 5 - Session: Developing reading and writing

You may also like to complete or revisit the following optional 'stretch' modules from year 1:

- Module 5 - Stretch: Developing structured talk and writing
- Module 3 - Stretch: Supporting the development of 'Accountable Talk' in the classroom

#### Weeks 1 – 2: Extend

##### Seminar 5: Using structured talk to develop pupils' literacy

We know that learning is consolidated through talk and discussion. High quality talk plays an important role in pupils' learning and literacy, so the purpose of this seminar is to explore strategies for utilising talk effectively. You'll explore one or two of the following strategies to support you to do this:

- A dialogic approach to questioning
- Scaffolds for talk
- Sustained shared thinking (Early Years only)

These strategies will be exemplified through subject or phase specific topics.

#### Weeks 1 – 2: Refocus

**Mentor interaction 1** - decide your area of development.

#### Weeks 2 – 3: Demonstration

Arrange observation of/discussion with an expert colleague. Complete the demonstration reflection on Brightspace.

#### Weeks 2 – 3: Deconstruction

**Mentor interaction 2** - discuss the demonstration, using your reflection to support the discussion.

#### Weeks 3 – 5: Integration

Incorporate new learning into your practice.

#### Weeks 3 - 5: Feedback



**Mentor interaction 3** – drop-in observation/discussion and receive feedback.

**You can find out more about the breakdown of the development cycle in your year 2 programme guide.**