

Development cycle 4

Development cycle 4: Anticipating and addressing common misconceptions

Week 1: Retrieve

Complete the retrieval quiz and revisit areas of the self-directed study that would benefit your development. The areas that relate most to this development cycle are:

- Module 4 – Session: Planning for effective assessment
- Module 4 - Session: Monitoring misconceptions
- Module 6 - Session: Helping pupils master important concepts, knowledge and skills

Weeks 1 – 2: Extend

Seminar 4: Anticipating and addressing common misconceptions

Anticipating and addressing common misconceptions within subjects is an important aspect of teaching. Therefore, in this seminar you'll explore strategies that will support you to identify and address subject-specific common misconceptions. You'll explore the use of refutation texts and one of the following strategies to support you to do this:

- Using concept cartoons
- Using examples and non-examples

These strategies will be exemplified through subject or phase specific topics.

Weeks 1 – 2: Refocus

Mentor interaction 1 - decide your area of development.

Weeks 2 – 3: Demonstration

Arrange observation of/discussion with an expert colleague. Complete the demonstration reflection on Brightspace.

Weeks 2 – 3: Deconstruction

Mentor interaction 2 - discuss the demonstration, using your reflection to support the discussion.

Weeks 3 – 5: Integration

Incorporate new learning into your practice.

Weeks 3 - 5: Feedback

Mentor interaction 3 – drop-in observation/discussion and receive feedback.

You can find out more about the breakdown of the development cycle in your year 2 programme guide.