

## Development cycle 3

### Development cycle 3: Using meaningful and memorable explanations

#### Week 1: Retrieve

Complete the retrieval quiz and revisit areas of the self-directed study that would benefit your development. The areas that relate most to this development cycle are:

- Module 2 – Session: The working and long-term memory
- Module 2 – session: Considering how to introduce new knowledge to pupils
- Module 3 – session: Explanations and modelling

#### Weeks 1 – 2: Extend

##### Seminar 3: Using meaningful and memorable explanations

When planning meaningful and memorable explanations, it can be tempting to focus on developing fun activities that you think will engage pupils. However, this can sometimes distract pupils from the key learning that you want them to remember. Therefore, in this seminar, you will explore **two** of the following strategies that will support you to ensure pupils focus on what's important during your explanations:

- Using analogies
- Using metaphors
- Using examples and non-examples
- Using mnemonics
- Using stories

These strategies will be exemplified through subject or phase specific topics.

#### Weeks 1 – 2: Refocus

**Mentor interaction 1** - decide your area of development with your mentor.

#### Weeks 2 – 3: Demonstration

Arrange observation of/discussion with an expert colleague. Complete the demonstration reflection on Brightspace.

#### Weeks 2 – 3: Deconstruction

**Mentor interaction 2** - discuss the demonstration, using your reflection to support the discussion.

#### Weeks 3 – 5: Integration

Incorporate new learning into your practice.

#### Weeks 3 - 5: Feedback

**Mentor interaction 3** – drop-in observation/discussion and receive feedback.

**You can find out more about the breakdown of the development cycle in your year 2 programme guide.**