

Development cycle 2

Development cycle 2: Supporting pupils to develop subject-specific skills

Week 1: Retrieve

Complete the retrieval quiz and revisit areas of the self-directed study that would benefit your development. The areas that relate most to this development cycle are:

- Module 2 – session: Considering how to introduce new knowledge to pupils
- Module 3 – session: Explanations and modelling
- Module 6 – session: Identifying concepts, knowledge and skills
- Module 6 – session: Sequencing teaching and learning
- Module 6 – session: Helping pupils to master important concepts, knowledge and skills

Weeks 1 – 2: Extend

Seminar 2: Supporting pupils to develop subject-specific skills

Subject disciplines have unique knowledge and skills that need to be mastered. However, such skills can be challenging to teach. Therefore, in this seminar you will explore the following strategies that will support you to do this:

- Modelling using 'Think Aloud' (demonstrations/worked examples)
- Combining verbal and graphical representation (also known as dual coding)

These strategies will be exemplified through subject or phase specific topics.

Weeks 1 – 2: Refocus

Mentor interaction 1 - decide your area of development.

Weeks 2 – 3: Demonstration

Arrange observation of/discussion with an expert colleague. Complete the demonstration reflection on Brightspace.

Weeks 2 – 3: Deconstruction

Mentor interaction 2 - discuss the demonstration, using your reflection to support the discussion.

Weeks 3 – 5: Integration

Incorporate new learning into your practice.

Weeks 3 - 5: Feedback

Mentor interaction 3 – drop-in observation/discussion and receive feedback.

You can find out more about the breakdown of the development cycle in your year 2 programme guide.