

Development cycle 1

Development cycle 1: Developing pupils' intrinsic motivation

Week 1: Induction

Ensure you attended and completed your Year 2 induction.

Week 1: Retrieve

Complete the retrieval quiz and revisit areas of the self-directed study that would benefit your development. The areas that relate most to this development cycle are:

- Module 1 – session: Developing motivation through a supportive environment
- Module 2 – session: Considering how to introduce new knowledge to pupils
- Module 2 – session: Using worked and partially completed examples
- Module 5 – session: Further developing prior knowledge
- Module 5 – session: Providing additional scaffolds

Weeks 1 – 2: Extend

Seminar 1: Developing pupils' intrinsic motivation

Pupil motivation is a complex factor that can impact on achievement in school and success in later life. However, developing pupils' intrinsic motivation is challenging. Therefore, in this seminar you will explore strategies that will support you to develop pupils' intrinsic motivation by helping them to feel successful in the classroom. Within this seminar, you will explore two of the following strategies depending on your subject or phase:

- Teaching in small steps
- Planning purposeful explanations and tasks by using multiple examples and non-examples, worked and partially completed examples OR concrete examples

These strategies will be exemplified through subject or phase specific topics.

Weeks 1 – 2: Refocus

Mentor interaction 1 - decide your area of development.

Weeks 2 – 3: Demonstration

Arrange observation of/discussion with an expert colleague. Complete the demonstration reflection on Brightspace.

Weeks 2 – 3: Deconstruction

Mentor interaction 2 - discuss the demonstration, using your reflection to support the discussion.

Weeks 3 – 5: Integration

Incorporate new learning into your practice.

Weeks 3 - 5: Feedback

Mentor interaction 3 – drop-in observation/discussion and receive feedback.

You can find out more about the breakdown of the development cycle in your year 2 programme guide.