

Early Career Framework

Module three - Not all practice is made equal

Mentor seminar

In this seminar, mentors will continue to develop understanding of how they can support the acquisition of expertise in the classroom. They will look at the application of deliberate practice and some of the pitfalls it can present. Mentors will also consider how to maintain the balance between supporting and challenging ECTs. Additionally, mentors will reflect on how they can enable ECTs to develop greater self-regulation and overcome barriers in the mentoring relationship.

Mentor self-directed study (optional)

In this optional self-directed study mentors can explore their current use of deliberate practice and consider how they can develop their use of this with their ECT.