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# The current picture in our region (2020)

National Foundation for Educational Research (NFER)

Attrition rate	Salford	Manchester	Trafford	Stockport
Rate of <b>PRIMARY ECT</b> leaving state schools within 5 years of qualifying	8.7%	7.6%	6.7%	6.4%
Rate of <b>PRIMARY</b> teachers leaving state schools	6.7%	7.1%	6.4%	5.9%
Rate of <b>SECONDARY ECT</b> leaving state schools within 5 years of qualifying	9.3%	9%	14%	6.9%
Rate of <b>SECONDARY</b> teachers leaving state schools	10.6%	7.5%	7.9%	5.3%

## •Rate of teachers leaving the state-funded sector (attrition rate)

The number of full-time equivalent (FTE) teachers absent from the School Workforce Census (SWC) having been present in the previous census, presented as a proportion of the number of FTE teachers present in the previous census. <https://www.nfer.ac.uk/key-topics-expertise/school-workforce/explore-by-geography>

# ITT - Recommendation 10 of the ITT Market Review

(14

## recommendations in total)

“Teaching school hubs should partner with an accredited provider to play a role in the delivery of ITT *(unless they are operating at accredited provider level)*.

DfE should place a requirement on teaching school hubs to support local ITT delivery in specific strategic ways as required *for example;*

- *through building school capacity for ITT by building an active mentor network in the local area,*
- *providing specific support for schools serving disadvantaged communities to enable them to engage with ITT,*
- *or modelling high quality intensive practice placements for other schools undertaking this aspect of ITT for the first time.”*

[ITT Market Review report, July 2021.](#)

This recommendation was accepted by the government in December 2021.

# Recommendation 10

- From September 2023, all Teaching School Hubs (TSH) will be expected to deliver the new strategic roles to support local ITT delivery across their TSH area. This will be primarily focused on:
  1. **Increase school engagement in ITT with all ITT providers operating in the hub area** both;
    - offering school placements and
    - Intensive training and practice.
  2. **Map school involvement in ITT** within their local area, making use of local ITT networks and DfE data to identify schools who are;
    - fully engaged
    - have limited engagement or
    - are not engaged in ITT.
  3. **Gather information to understand local issues around ITT.**

# Engagement with ITT

- The DfE have not yet defined what 'engagement' means.
- Our interpretation is:
  - **Frequent engagement**: Regularly (every academic year) offers ITT placement(s). Relatively large number of placements offered proportional to the size of school.
  - **Limited engagement**: Occasionally offers ITT placement(s). Relatively small number of placements offered proportional to the size of school.
  - **Infrequent engagement**: Rarely offers ITT placement(s).

# My role - Initial Teacher Training (ITT) Strategic Engagement Lead

To be an impartial, independent consultant to provide strategic leadership in the delivery of the 6 Key Performances Indications of Recommendation 10:

- **Priority 1**: Gather up-to-date intelligence about the ITT landscape across our TSH areas; focus on one area at a time Sept '23-Jan '24
- **Priority 2**: Identify any areas where ITT engagement is low and liaise with schools about the barriers to offering ITT placements and any support to help address this
- **Priority 3**: *Spring/Summer Term* – Identify schools who would like to increase their ITT placement provision and offer support in brokering between the school and ITT providers
- **Priority 4**: *Spring/Summer Term* – Identify schools who have capacity and the specialist expertise to offer Intensive Training and Practice placements (IT&P)

(\*Teaching School Hub areas consists of Manchester, Salford, Stockport & Trafford)

# Your involvement

- Complete the initial google form with up-to-date information about your current ITT provision and potential future placements for trainees (5 minutes)
- Keep us updated throughout the year if your capacity to provide placement(s) for ITT changes
- Consider whether you may have specialist areas of expertise and would have capacity to offer additional placements and/or Intensive Training and Practice placements (IT&P) – more details to follow in the Spring/Summer Term
- My email address: [ckconnaughton@outlook.com](mailto:ckconnaughton@outlook.com)